## RESEARCH PARTICIPANT’S INFORMED CONSENT FORM

**Research Title**: Employability of Youth Focus Project Level 1 graduates within the Wholesale and Retail sector, Western Cape

**Researcher**: Ms. Esther Nyapokoto

Supervisor: Dr. L. Gie

You are requested to participate in the attached questionnaire, which concerns the Employability of YFP Level 1 graduates in the Wholesale and Retail sector at a selected TVET in the Western Cape, South Africa. Please note that participation is voluntary, and you may withdraw from the survey at any time, should you wish to do so, and without any consequences. You will remain anonymous and your answers will be treated confidentially. If you decide to participate, please sign the form below, indicating your consent.

The purpose of this research study is to improve the YFP Level 1 curriculum to ensure graduate employability in the wholesale and retail sector, and /or learning progression to the next level of studies. Research outcomes could benefit the TVETs, as the YFP curriculum could equip youth with relevant skills that should prepare them for the labour market. This will, in turn, decrease the high unemployment rate amongst youth in South Africa.

This study will not reveal participants’ personal details or identifying characteristics. Your responses in this questionnaire will be treated confidentially, and all data will be securely stored. Your honest responses will be highly appreciated.

For any further information about the research, clarity on the statements, and/or concerns, please do not hesitate to contact the researcher, Esther Nyapokoto, at 073 587 1166, or [nyapokotoe@yahoo.com](mailto:nyapokotoe@yahoo.com).

Participant: By signing this consent form, you are voluntarily choosing to participate in this research.

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Signature of Participant Date Returned

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## QUESTIONNAIRE FOR YOUTH FOCUS PROJECT GRADUATES

This questionnaire is designed to determine the employability of Youth Focus Project Level 1 graduates in the Wholesale and Retail sector in the Western Cape, South Africa. The employability questionnaire is divided into two sections: biographical information in section A; and YFP graduates’ employability in section B.

If you wish to participate in this questionnaire, please read and sign the research participant informed consent form. Please return the signed informed consent form and the completed YFP Level 1 graduates’ employability questionnaire to the researcher, Esther Nyapokoto, thank you.

**Instruction for research participant:**

*Please place an “****X****” in the appropriate box, which most reflects your answer.*

**SECTION A: Biographical information**

1. Gender

|  |  |
| --- | --- |
| Male |  |
| Female |  |

1. Population group

|  |  |
| --- | --- |
| Black |  |
| Coloured |  |
| Indian |  |
| Asian |  |
| White |  |

1. Age

|  |  |
| --- | --- |
| 18 or younger |  |
| 19 - 21 |  |
| 22 - 25 |  |
| 25 + |  |

1. Highest level of education

|  |  |
| --- | --- |
| Grade 9 |  |
| Grade 10 |  |
| Grade 11 |  |
| Grade 12 |  |
| Certificate |  |
| Diploma |  |

**SECTION B: YFP Level 1 graduate employability**

*Please place an “****X****” in the appropriate box, which best reflects your answer.*

*Below is an example that shows you how to complete the statements.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Item |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1 | Education is the key to unlock the golden door of freedom. | 1 | 2 | 3 **X** | 4 |
|  | Why is education important? | Answer:  Education helps me to get a job. | | | |

**Please complete the statements below:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Item |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 1 | ***Youth employability*** |  |  |  |  |
| (a) | There are employment opportunities upon completing Level 1 of the YFP learnership programme. | 1 | 2 | 3 | 4 |
| (b) | I obtained employment in the wholesale and retail sector after completing Level 1 of the YFP learnership programme. | 1 | 2 | 3 | 4 |
|  | What is your current job position? | Answer: | | | |
| (c) | I obtained employment in a different sector after completing Level 1 of the YFP learnership programme. | 1 | 2 | 3 | 4 |
|  | What is your current job position? | Answer: | | | |
| (d) | I am self- employed. | 1 | 2 | 3 | 4 |
|  | If so, what business do you own? | Answer: | | | |
| (e) | I am currently unemployed. | 1 | 2 | 3 | 4 |
|  | Why do you think you are unemployed after completing the YFP Level 1 learnership programme? | Answer: | | | |
| 2 | ***Skills development*** |  |  |  |  |
| (f) | I progressed to the next level (Level 2) of the YFP learnership programme at this TVET college. | 1 | 2 | 3 | 4 |
| (g) | I progressed to the next level in a different programme at the TVET college. | 1 | 2 | 3 | 4 |
|  | What programme are you currently enrolled for? | Answer: | | | |
| (h) | I progressed to Level 2 in a different programme at another TVET college. | 1 | 2 | 3 | 4 |
|  | What programme are you currently enrolled for? | Answer: | | | |
| (i) | I did not study further at any TVET college. | 1 | 2 | 3 | 4 |
| (j) | I continued my skills development at my present workplace. | 1 | 2 | 3 | 4 |
|  | List the training programmes that you attended. | Answer: | | | |
| 3 | ***Youth Focus Project Curriculum*** |  |  |  |  |
|  | ***Language, Literacy and Communication*** |  |  |  |  |
| (k) | I can communicate effectively within different communication situations. | 1 | 2 | 3 | 4 |
| (l) | I can use verbal and non-verbal communication codes effectively in appropriate situations. | 1 | 2 | 3 | 4 |
| (m) | I found the Communication Literacy module useful. | 1 | 2 | 3 | 4 |
|  | If not, explain why you did not find the Communication Literacy module useful. | Answer: | | | |
|  | ***Mathematical Literacy*** |  |  |  |  |
| (n) | I can use numbers appropriately in everyday life situations. | 1 | 2 | 3 | 4 |
| (o) | I can identify data in everyday life situations. | 1 | 2 | 3 | 4 |
| (p) | I found the Mathematical Literacy module useful. | 1 | 2 | 3 | 4 |
|  | If not, explain why you did not find the Mathematical Literacy module useful. | Answer: | | | |
|  | ***Life Orientation*** |  |  |  |  |
| (q) | I can make informed choices to maintain a healthy lifestyle. | 1 | 2 | 3 | 4 |
| (r) | I have acquired knowledge to maintain positive relationships. | 1 | 2 | 3 | 4 |
| (s) | I found the Life Orientation module useful. | 1 | 2 | 3 | 4 |
|  | If not, explain why you did not find the Life Orientation module useful. | Answer: | | | |
|  | ***Wholesale and Retail*** |  |  |  |  |
| (t) | I am able to use the knowledge that I gained from the Wholesale and Retail module. | 1 | 2 | 3 | 4 |
| (u) | I am familiar with and can use wholesale and retail terminology within context. | 1 | 2 | 3 | 4 |
| (v) | I am able to use the skills that I acquired from the Wholesale and Retail module. | 1 | 2 | 3 | 4 |
| (w) | I found the Wholesale and Retail module useful. | 1 | 2 | 3 | 4 |
|  | If not, explain why you did not find it useful. | Answer: | | | |
| (x) | I benefited from the YFP Level 1 programme that the TVET college offers. | 1 | 2 | 3 | 4 |
| (y) | I would encourage other at-risk learners to enrol for the YFP learnership programme. | 1 | 2 | 3 | 4 |
| (z) | The YFP Level 1 training adequately prepared me to work in the wholesale and retail sector. | 1 | 2 | 3 | 4 |
| (aa) | What skills should be added to the YFP Level 1 programme to improve graduates’ employability? | Answer: | | | |
| (bb) | What subjects should be added to improve the YFP Level 1 programme? | Answer: | | | |

**Thank you for taking the time to complete this survey.**